

REGISTRATION

Please one registration form per person, duplicate as needed.

Please indicate which course you are registering for:

- The Core Functions of Addiction Counseling
 AOD & Disabilities: Current Perspectives & Treatment
 Chemical Dependency & PTSD

Name _____

Agency _____

Street Address _____

City/State/Zip _____

Above address is: _____ work _____ home

Home Phone _____

Work Phone _____

Fax _____

Email _____

Registrations for online courses are processed when the check or purchase order is received.

There are a limited number of slots available for each course.

Once payment (check or purchase order) has been received, further instructions for accessing the course will be e-mailed to you.

Registration fee: \$35 (payable to AdCare).

Please indicate how payment will be made:

- Check Enclosed - checks payable to AdCare
 Agency PO enclosed (Hard copy of PO made payable to AdCare is required).

Register by:

- Mail - AdCare Educational Institute of Maine, Inc.
75 Stone Street • Augusta, ME 04330
 Fax: 207-621-2550
 Online: <http://www.neias.org/SATadregme.html>



75 Stone Street
Augusta, ME 04330

ONLINE COURSES - SPRING 2010

ONLINE COURSES



THE CORE FUNCTIONS OF ADDICTION
COUNSELING
March 8, 2010 (5 weeks)

AOD & DISABILITIES: CURRENT
PERSPECTIVES AND TREATMENT
March 15, 2010 (5 weeks)

CHEMICAL DEPENDENCY & POST
TRAUMATIC STRESS DISORDER
June 7, 2010 (4 weeks)

Sponsored by
Maine Office of Substance Abuse
Department of Health & Human Services
and
The Addiction Technology Transfer
Center of New England

Supported by
AdCare Educational Institute
Of Maine, Inc.

THE CORE FUNCTIONS OF ADDICTION COUNSELING

COURSE OVERVIEW

Every day, countless lives are enriched or saved because of the work carried out by addiction counselors. In a myriad of settings, competent, well-trained counselors form the relationships and carry out the strategies that help their clients move from life-threatening addiction to life-affirming recovery.

We can state with certainty that thousands of addiction counselors accomplish their missions with distinction. We also know, however, that even specialists in the addictions field have not traditionally been able to define with clarity the professional standards that should guide their work. What is the scope of practice that is appropriate for an addiction counselor? What are the competencies that are most likely to be associated with positive outcomes? What knowledge, skills, and attitudes should be shared by all members of the addiction counseling profession? The central purpose of this course is to address those questions.

COURSE OBJECTIVES

- Provide an overview to the current role of addiction counseling.
- Discuss ICRC's 12-Core Functions as they relate to the addiction field Review and contrast CSAT's TAP Publication #21: Addiction Counseling Competencies: The Knowledge, Skills, and Attitudes of Professional Practice.
- Review current research findings that provide new guidance and direction in treatment approaches.
- Create new links to state and federal sites that will provide ongoing information.

AOD & DISABILITIES: CURRENT PERSPECTIVES & TREATMENT

COURSE OVERVIEW

The course will explore the relationship of alcohol and other drug use to injuries causing disability; explore the risk factors for substance abuse in persons with disabilities, both physical and cognitive; provide information on screening and assessment for chemical dependency; and discuss treatment issues.

COURSE OBJECTIVES

- To learn current thinking about disability and the Americans with Disability Act
- To understand chemical dependency as a disability.
- To explore the link between injuries and substance abuse.
- To identify disabilities frequently coexisting with substance abuse.
- To become familiar with WWW resources and research on disability and specific disabilities.
- To learn appropriate assessment and screening techniques for chemical dependency in disabled populations.
- To address treatment issues specific to coexisting chemical dependency and other disabilities.

CHEMICAL DEPENDENCY & POST TRAUMATIC STRESS DISORDER

COURSE OVERVIEW

This course will provide an overview of the connection between Post-Traumatic Stress Disorder (PTSD) and Chemical Dependency. Both of the conditions will be discussed as to their diagnostic criteria, presenting symptomatology, biological aspects and predisposing variables. These often co-existing conditions will be presented in models of representation that are easily understood and have direct applicability to treatment delivery for the addiction treatment provider.

COURSE OBJECTIVES

- Describe useful models of Chemical Dependency and Post-Traumatic Stress Disorder.
- Explain the developmental nature of Post-Traumatic Stress Disorder.
- Examine the biology of trauma including traumatic memory and its impact on trauma symptoms and chemical dependency recovery.
- Discuss the connection between the biology of trauma and the biology of chemical dependency.
- Review a productive treatment protocol and discuss effective treatment interventions.

REGISTER EARLY! SPACE IS LIMITED FOR ALL ONLINE COURSES

PARTICIPATION GUIDELINES

In order to participate in the Brown Distance Learning Program (DLP), you will need an e-mail address and the capacity to retrieve and send e-mail, access to World Wide Web (a WWW browser such as Netscape Communicator or Microsoft Internet Explorer), and a basic understanding of navigating the web and sending and receiving e-mail. See "Untangling the Web" developed by the National Addiction Technology Transfer Center for a guide on Internet access and how to bring your agency online. Please note that the preferred browser for ATTC-NE online courses is Internet Explorer 6.0 or higher. For a free download of Internet Explorer, please go to the following site: <http://www.microsoft.com/windows/downloads/ie/getitnow.msp>

All DLP courses are asynchronous in that there are generally no scheduled classroom events that require all participants to meet online at a particular, predetermined time. Lessons are posted on Tuesdays, and homework assignments are due on Mondays. Lessons, homework assignments, and bulletin board discussions can be accessed 24 hours a day at a time that is most convenient for the course participant. Each web-based lesson contains the required reading for each module, as well as links to other websites that contain information relevant to the course subject matter. In addition to the weekly lesson and required readings, participants are also required to respond to a discussion question, as well as to answer several questions related to the material presented online. The course instructor provides weekly feedback, and participants share in the thoughts and vast experiences of their fellow classmates through the course listserv. Registration, evaluation, and homework assignments are all collected through online submission forms and all course correspondence is conducted via email. The total time commitment per lesson is generally two hours per week. Occasionally, a course will consist of a live chat with the instructor that does include a specific meeting time. Because the DLP provides training to participants from many diverse locations throughout the World, it is impossible to schedule a chat session that is convenient for all participants, therefore, in some cases, an alternative assignment will be required for those who are unable to attend the chat. A transcript of all live chats is provided to course participants.